

Directory of Modules

**Master's Degree Programme "Intercultural
Theology" - referring to: Prüfungs- und
Studienordnung für den konsekutiven Master-
Studiengang "Intercultural Theology" (Amtliche
Mitteilungen I No. 16/2016 p. 418)**

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I. Master's Degree Programme "Intercultural Theology"

Students must acquire a minimum of 120 C in accordance with the regulations below.

1. Specialised Studies

Students must successfully complete the following eleven compulsory modules comprising a total of 88 C.

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2. Professionalisation

Students must complete modules comprising a total of 12 C in accordance with the regulations below.

a. Compulsory Module

The following module M.IntTheol.04 consisting of 6 C is compulsory and must be successfully completed, unless a student has already acquired the language skills taught therein. In this case, the student must complete another module listed in section b or c instead of M.IntTheol.04.

M.IntTheol.04: Language Instruction Course German (6 C, 6 SWS).....	257
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b. Elective-compulsory Modules

Students must successfully complete at least one of the following elective-compulsory modules consisting of 6 C.

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M.IntTheol.14-02: Concepts of Healing and Salvation in Ancient Religions (Paganism, Judaism, Christianity) (Paganism, Judaism, Christianity) (6 C, 2 SWS).....	273
M.IntTheol.14-03: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate: Cultural Encounter and Religious Debate (6 C, 2 SWS).....	274
M.IntTheol.14-05: Ethical Expertise in the Horizon of Religion (6 C, 2 SWS).....	276
M.IntTheol.14-06: Literacy and Education in Religion (6 C, 2 SWS).....	277
M.IntTheol.14-07: Concepts and Theories of Religious Counselling (6 C, 2 SWS).....	278
M.IntTheol.14-08: Importance of Law and Legislation in Religions (6 C, 2 SWS).....	280
M.IntTheol.14-09: Interdisciplinary Perspectives on Europe (6 C, 2 SWS).....	282

c. Voluntary Supplemental Examinations

Students may complete one of the following modules consisting of 6 C as a voluntary supplemental examination.

M.IntTheol.06-01: Introduction to Arabic Language (6 C, 6 SWS).....	259
M.IntTheol.06-02: Introduction to Biblical Hebrew (6 C, 6 SWS).....	260
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3. Master Thesis

Students acquire 20 C through the successful completion of a master thesis.

II. Key Competencies

Students enrolled in other suitable Master's programmes may complete the following modules as part of their professionalisation (key competencies):

M.IntTheol.14-01: Theories of Religion (6 C, 2 SWS).....	271
M.IntTheol.14-02: Concepts of Healing and Salvation in Ancient Religions (Paganism, Judaism, Christianity) (Paganism, Judaism, Christianity) (6 C, 2 SWS).....	273
M.IntTheol.14-03: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate: Cultural Encounter and Religious Debate (6 C, 2 SWS).....	274
M.IntTheol.14-05: Ethical Expertise in the Horizon of Religion (6 C, 2 SWS).....	276
M.IntTheol.14-06: Literacy and Education in Religion (6 C, 2 SWS).....	277
M.IntTheol.14-07: Concepts and Theories of Religious Counselling (6 C, 2 SWS).....	278
M.IntTheol.14-08: Importance of Law and Legislation in Religions (6 C, 2 SWS).....	280

Georg-August-Universität Göttingen Module M.IntTheol.01: Processes of Translation, Inculturation and Intercultural Communication	7 C 4 WLH
Learning outcome, core skills: In this module, students acquire in-depth knowledge of: <ul style="list-style-type: none"> • the history of the inculturation of the Christian message and • the Bible as a document of cross-cultural encounters and conflicts, and the ability to: <ul style="list-style-type: none"> • analyse the (cultural and social) implications of translations using examples of selected biblical texts and • enter into dialogue with people of other origins (and faiths) and reflect on and discuss in an appropriate manner their conditions and perspectives. 	Workload: Attendance time: 56 h Self-study time: 154 h
Courses: 1. Translating the Message (Lecture) 2. The Bible in an Intercultural Perspective (Seminar)	2 WLH 2 WLH
Examination: Written examination (120 minutes) Examination prerequisites: Regular attendance at 2. Examination requirements: <ul style="list-style-type: none"> • Ability to reflect on the unity and multiplicity of the Christian message. • Ability to analyse texts and situations and to reason dialogically. • Comprehensive knowledge of the genesis of cultural processes in forming meaning and tradition. 	7 C
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: PD Dr. Fritz Heinrich Prof. Dr. Andreas Kunz-Lübcke
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1
Maximum number of students: 20	

Georg-August-Universität Göttingen		7 C 4 WLH
Module M.IntTheol.02: Christianity in an Intercultural Perspective		
Learning outcome, core skills: In this module, students acquire in-depth knowledge of: <ul style="list-style-type: none"> • important contextual theologies in overview, • transnationalisation, globalisation and development theories, • denominational studies and the history of the ecumenical movement, and the ability to: <ul style="list-style-type: none"> • appreciate contextual theologies critically and develop a personal stand, • use and develop concrete examples to present the possibilities and limitations of applying different theoretical approaches, and • analyse ecumenical discussions in a sensitive manner. 		Workload: Attendance time: 56 h Self-study time: 154 h
Courses: 1. The Ecumenical Movement (Lecture) 2. Contextual Theologies (Seminar)		2 WLH 2 WLH
Examination: Essay (max. 10 pages) Examination prerequisites: Regular attendance at 2. Examination requirements: <ul style="list-style-type: none"> • In-depth knowledge of structures and central positions of theological education. • Contextualisation of the Christian message in common social processes and its description in social scientific terms. • Sound knowledge and analytical skill in the areas of denominational studies and Ecumenics. • Application of elementarising and mediating methods. 		7 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich Prof. Dr. Wilhelm Richebächer	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 20		

Georg-August-Universität Göttingen		9 C
Module M.IntTheol.03: Cross-Culture I		6 WLH
<p>Learning outcome, core skills:</p> <p>In this module, students acquire in-depth knowledge of:</p> <ul style="list-style-type: none"> • the theoretical and methodological bases of cultural studies and of its relevance for theological reflection sensitive to intercultural and interreligious matters, • strategies of planning a research project in intercultural theology thematically and methodologically, • ethical problems typically arising out of intercultural encounters in research, which may be relevant to the students' own research projects. <p>Students also acquire the ability to:</p> <ul style="list-style-type: none"> • develop their own project ideas and research questions, • reflect on the processes of intercultural exchange and to employ communicative strategies in intercultural encounters, • include questions from the field cultural studies in the conception, conduction and evaluation of projects in intercultural theology, • develop strategies for solving conflicts and crises that may arise in the course of their research project, • present the draft of their research project, to revise it according to critical feedback, and to create a time-table for the project. 		<p>Workload:</p> <p>Attendance time: 84 h</p> <p>Self-study time: 186 h</p>
<p>Courses:</p> <p>1. Intercultural Hermeneutics (Lecture)</p> <p>2. Intercultural Research and Competence (Seminar)</p> <p>3. Carrying Out an Intercultural Research Project (Colloquium)</p>		<p>2 WLH</p> <p>2 WLH</p> <p>2 WLH</p>
<p>Examination: Oral (approx. 20 mins); or written (90 mins)</p> <p>Examination prerequisites:</p> <p>Regular attendance at courses 2 and 3; draft of research project (max. 10 pages) with an oral presentation of the intended project (approx. 15 minutes)</p> <p>Examination requirements:</p> <p>Identification of and reflection on processes of transcultural exchange, modes of communication and problem areas.</p>		9 C
<p>Admission requirements:</p> <p>none</p>	<p>Recommended previous knowledge:</p> <p>none</p>	
<p>Language:</p> <p>English</p>	<p>Person responsible for module:</p> <p>PD Dr. Fritz Heinrich Prof. Dr. Ulrike Schröder</p>	
<p>Course frequency:</p> <p>each winter semester</p>	<p>Duration:</p> <p>1 semester[s]</p>	
<p>Number of repeat examinations permitted:</p> <p>twice</p>	<p>Recommended semester:</p> <p>1</p>	
<p>Maximum number of students:</p>		

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Georg-August-Universität Göttingen		6 C
Module M.IntTheol.04: Language Instruction Course German		6 WLH
Learning outcome, core skills: In this module, students acquire knowledge of: <ul style="list-style-type: none"> • grammar, pronunciation and vocabulary, and the ability to: <ul style="list-style-type: none"> • read, understand and write texts in German, and • deal with everyday and study-related situations in German. 		Workload: Attendance time: 84 h Self-study time: 96 h
Course: German (Language course)		6 WLH
Examination: Oral examination (approx. 15 minutes) Examination prerequisites: Regular attendance at the language class.		3 C
Examination: Written examination (60 minutes) Examination prerequisites: Regular attendance at the language course		3 C
Examination requirements: Functional knowledge in the areas of grammar, pronunciation and vocabulary skills: <ul style="list-style-type: none"> • read, understand and write texts in German, • deal with everyday and study-related situations in German. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich Prof. Dr. Andreas Kunz-Lübcke	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1	
Maximum number of students: 20		

Georg-August-Universität Göttingen		7 C 4 WLH
Module M.IntTheol.05: Religions, Churches and Theology in Europe and the Western World		
Learning outcome, core skills: In this module, students acquire in-depth knowledge of: <ul style="list-style-type: none"> • the structures of religious and church history in Europe and European models of the relationship between church and state, • significant stages in the history of theological research about and in Europe, and the ability to: <ul style="list-style-type: none"> • analyse texts on religious and church history in context, • apply the methods of theology in Europe and North America to concrete examples, and • reflect on European religious and church history from manifold perspectives as well as in dialogue with international guest lecturers. 		Workload: Attendance time: 56 h Self-study time: 154 h
Courses: 1. History of Religions, Church History and Church-State-Relations in Europe (Seminar)		2 WLH
2. Methods of Theology in Europe (Seminar)		1 WLH
3. A Centre of Church-Historical Interest (Excursion)		1 WLH
Examination: Written examination (120 minutes) Examination prerequisites: Regular attendance at 1., 2. and participation in 3. Examination requirements: <ul style="list-style-type: none"> • Sound knowledge of the structures and significant stages of European church history. • Ability to analyse systematically the relationship between church and religion and state in Europe and North America. • In-depth knowledge of and exemplary skills in the central theological methods of European and North American modernism. 		7 C
Admission requirements: M.IntTheol.01, M.IntTheol.02	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. theol. Thomas Kaufmann	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 20		

Georg-August-Universität Göttingen		6 C 6 WLH
Module M.IntTheol.06-01: Introduction to Arabic Language		
Learning outcome, core skills: In this module, students acquire knowledge of: <ul style="list-style-type: none"> • grammar and vocabulary of Arabic, and the ability to: <ul style="list-style-type: none"> • translate simple texts in Arabic. 		Workload: Attendance time: 84 h Self-study time: 96 h
Course: Introduction to Arabic (Language course)		6 WLH
Examination: Written examination (60 minutes) Examination prerequisites: Regular attendance at language course Examination requirements: <ul style="list-style-type: none"> • Knowledge of grammar and vocabulary of Arabic. • Ability to translate simple texts in Arabic. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich Prof. Dr. Andreas Kunz-Lübcke	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 20		

Georg-August-Universität Göttingen		6 C 6 WLH
Module M.IntTheol.06-02: Introduction to Biblical Hebrew		
Learning outcome, core skills: In this module, students acquire knowledge of: <ul style="list-style-type: none"> • grammar and vocabulary of biblical Hebrew, and the ability to: • translate simple texts in biblical Hebrew. 		Workload: Attendance time: 84 h Self-study time: 96 h
Course: Introduction to Biblical Hebrew (Language course)		6 WLH
Examination: Written examination (60 minutes) Examination prerequisites: Regular attendance at language course Examination requirements: <ul style="list-style-type: none"> • Knowledge of grammar and vocabulary of biblical Hebrew. • Ability to translate simple texts in biblical Hebrew. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich Prof. Dr. Andreas Kunz-Lübcke	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.IntTheol.06-03: Introduction to New Testament Greek	6 C 6 WLH
Learning outcome, core skills: In this module, students acquire knowledge of: • grammar and vocabulary of New Testament Greek, and the ability to: • translate simple texts in New Testament Greek.	Workload: Attendance time: 84 h Self-study time: 96 h
Course: Introduction to New Testament Greek (Language course)	6 WLH
Examination: Written examination (60 minutes) Examination prerequisites: Regular attendance at language course Examination requirements: • Knowledge of grammar and vocabulary of New Testament Greek. • Ability to translate simple texts in New Testament Greek.	6 C
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: PD Dr. Fritz Heinrich Prof. Dr. Andreas Kunz-Lübcke
Course frequency: not specified	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 2
Maximum number of students: 20	

Georg-August-Universität Göttingen		6 C 6 WLH
Module M.IntTheol.06-04: Introduction to Latin		
Learning outcome, core skills: In this module, students acquire knowledge of: <ul style="list-style-type: none"> • Latin grammar and vocabulary, and the ability to: <ul style="list-style-type: none"> • translate simple texts in Latin. 		Workload: Attendance time: 84 h Self-study time: 96 h
Course: Introduction to Latin (Language course)		6 WLH
Examination: Written examination (60 minutes) Examination prerequisites: Regular attendance at language course Examination requirements: <ul style="list-style-type: none"> • Knowledge of Latin grammar and vocabulary. • Ability to translate simple texts in Latin. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich Prof. Dr. Andreas Kunz-Lübcke	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students: 20		

Georg-August-Universität Göttingen		8 C 4 WLH
Module M.IntTheol.07: Religions, Churches and Theology in Africa		
Learning outcome, core skills: In this module, students acquire in-depth knowledge of: <ul style="list-style-type: none"> • structures of religious and church history in Africa, • selected religious communities in Africa, • African models of the relationship between church and state, • significant stages in the history of theological and religious studies research about and in Africa, particularly regarding colonial and mission history. Students also acquire the ability to: <ul style="list-style-type: none"> • analyse texts and situations from religious and church history, • discuss and apply concepts and methods of theology in Africa vis-à-vis concrete examples, and • reflect on the history of African religions and Christianity with international guest lecturers and in various perspectives. 		Workload: Attendance time: 56 h Self-study time: 184 h
Courses: 1. History of Religions and Churches in Africa (Lecture) 2. Religion and Theology in Africa (Seminar)		2 WLH 2 WLH
Examination: Term Paper (max. 15 pages) Examination prerequisites: Regular attendance at 2. Examination requirements: <ul style="list-style-type: none"> • Sound knowledge of the structures of the history of religions and Christianity in Africa. • Ability to analyse systematically the relationship between religion and society in Africa. • Sound knowledge of significant stages in the history of research in theology and religious studies about and in Africa, esp. regarding colonial and mission history. • In-depth knowledge and essential skills in central theological methods and concepts of Christian theology in Africa and in the analysis of sources and situations pertaining to religious and church history. 		8 C
Admission requirements: M.IntTheol.01, M.IntTheol.02	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich Prof. Dr. Ulrike Schröder	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2	
Maximum number of students:		

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Georg-August-Universität Göttingen Module M.IntTheol.08a: Religions, Churches and Theology in Asia and the Middle East	8 C 4 WLH
Learning outcome, core skills: In this module, students acquire basic knowledge of: <ul style="list-style-type: none"> • structures of the history of religions and Christianity in Asia and the Near East, • selected religious communities in Asia (Islam, Hinduism, Buddhism etc.), and • significant stages in the history of research in theology and religious studies in and about Asia and the Near East. Students also acquire the ability to: <ul style="list-style-type: none"> • analyse texts and situations from church history and religious history, • discuss and apply concepts and methods of theology in Asia vis-&agrave;-vis concrete examples, and • reflect on the history of Asian religions and Christianity with international guest lecturers and in various perspectives. 	Workload: Attendance time: 56 h Self-study time: 184 h
Courses: 1. History of Religions and Church History in Asia and the Middle East (Lecture) 2. Religion, Politics and Society in Asia and the Middle East (Seminar)	2 WLH 2 WLH
Examination: Term Paper (max. 15 pages) Examination prerequisites: Regular attendance at 2. Examination requirements: <ul style="list-style-type: none"> • Sound knowledge of the structures of religious and church history, also regarding the contexts of Islam, Hinduism etc. in Asia. • Ability to analyse systematically the relationship between religions and society in Asia. • Sound knowledge of significant stages in the history of research in theology and religious studies about and in Asia and the Near East, esp. regarding colonial and mission history. • In-depth knowledge and essential skills in central theological methods and concepts of Christian theology in Asia and the Near East and in the analysis of sources and situations pertaining to religious and church history. 	8 C
Admission requirements: M.IntTheol.01, M.IntTheol.02	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Dr. h. c. mult. Martin Tamcke
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 2
Maximum number of students: 20	

Georg-August-Universität Göttingen		8 C
Module M.IntTheol.09a: Cross-Culture II		4 WLH
<p>Learning outcome, core skills:</p> <p>In this module, students acquire basic knowledge of:</p> <ul style="list-style-type: none"> • theories and methods of empirical research in social science (and their application, i.e. techniques for observation, interviews, data analysis and presentation) for collecting data relevant to the students's own research projects, • theories and methods of interdisciplinary approaches (e.g. historical-philological, hermeneutic, or comparative) in theology and neighbouring disciplines. <p>Students acquire the ability to:</p> <ul style="list-style-type: none"> • relate various questions of Intercultural Theology to the respective methodological approaches and interdisciplinary reference points, • identify and solve theoretical and methodological questions pertaining to their own research project, • specify project drafts with regard to method and thematic focus (study design, hypotheses, time table, data collection, data analysis etc.) and to present the project, • appropriately structure and formulate a scientific text, and to prepare it in the format of a "proposal", and • employ techniques for oral and written presentations. 		<p>Workload:</p> <p>Attendance time: 56 h</p> <p>Self-study time: 184 h</p>
<p>Courses:</p> <p>1. Methods in Intercultural Research (Seminar)</p> <p>2. Introduction to Empirical and Historical Methods (Exercise)</p>		<p>2 WLH</p> <p>2 WLH</p>
<p>Examination: Oral examination (approx. 20 minutes)</p> <p>Examination prerequisites: Regular attendance at 1. and 2.</p> <p>Examination requirements:</p> <ul style="list-style-type: none"> • Sound knowledge of empirical social-scientific research in intercultural matters. • Confident use of the methods of research in social science. • Advanced planning and detailed conceptualisation of a project proposal. • Confident use of appropriate presentation strategies for project proposals. • An elaborated time table and an overview of necessary resources (material, literature etc.) for the research project. 		8 C
<p>Admission requirements: M.IntTheol.01, M.IntTheol.02, M.IntTheol.03</p>	<p>Recommended previous knowledge: none</p>	
<p>Language: English</p>	<p>Person responsible for module: Prof. Dr. theol. Andreas Grünschloß</p>	
<p>Course frequency: each summer semester</p>	<p>Duration: 1 semester[s]</p>	
<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester: 2</p>	

Maximum number of students:	
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Georg-August-Universität Göttingen Module M.IntTheol.10: Theology in Context		6 C 2 WLH
Learning outcome, core skills: In this module, students acquire knowledge regarding the connection of the theory and practice of intercultural theology. Against the backdrop of central themes, questions, and methods of intercultural theology (colonialism / postcolonialism, nativism, public theology, queer theology / gender equality, ecumenics, theology of religions etc.) or of recent and classical theological concepts with an intercultural perspective, the students reflect on the empirical aspects and the embeddedness of theological thinking and theological speech into particular contexts. Moreover, the students acquire the following abilities: • An increased ability to judge in theological matters, achieved through a more thorough, interdisciplinary analysis and discussion of research results and practical projects, and through the resulting improved competence for engaging in scholarly and theological discussions. • An increased ability to reflect theologically on particular topics relating to cultural, societal, religious, and daily-life contexts. • An ability to bring together practical experiences and competences in theological discussion. • Increased methodological competences.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Intensive Seminar At the end of the student's third semester of study.		2 WLH
Examination: Oral examination (approx. 20 minutes) Examination prerequisites: Regular attendance at the course Examination requirements: • Reflected presentation of the specific topic of Intercultural Theology with attention to the corresponding cultural context. • In-depth knowledge of particular topics of Intercultural Theology and confident use of research methods pertaining to the completed research project and the master thesis. • Ability to engage in theological discourse regarding the experiences of cultural difference gained during the course of study in Intercultural Theology.		6 C
Admission requirements: M.IntTheol.05, M.IntTheol.07, M.IntTheol.08a	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	

Maximum number of students:	
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Georg-August-Universität Göttingen Module M.IntTheol.11: Cross-Culture III		15 C 1 WLH
Learning outcome, core skills: In this module, students acquire and develop the following application skills: <ul style="list-style-type: none"> • Carrying out the research project in Intercultural Theology that was planned beforehand, and collecting the relevant data through step-by-step execution of the respective methodology. • Detailed analysis of an essential situational context (religious and theological backgrounds, general socio-cultural conditions, socio-political circumstances, institutional relationships etc.) against the backdrop of the thematic, theoretical, and methodological knowledge acquired during the course of study. • Reflecting on the difference between theoretical scholarship and practical research. • Ability to adapt the research project to actual requirements. • Documentation, evaluation and critical reflection on the execution of a research project by means of an assessment report. 		Workload: Attendance time: 14 h Self-study time: 436 h
Course: Individual supervision Individual guidance by the project supervisor, e.g. regarding: <ul style="list-style-type: none"> • the execution of a research project, • the processing of data, • the preparation of an assessment report. 		1 WLH
Examination: Evaluation report (max. 15 pages) Examination prerequisites: Execution of the research project; initial work in the processing of data. Examination requirements: Presentation, evaluation, and discussion of the data collected and of the research results as a basis for a master thesis.		15 C
Admission requirements: M.IntTheol.03, M.IntTheol.09a	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	
Maximum number of students: 20		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.IntTheol.14-01: Theories of Religion		
<p>Learning outcome, core skills:</p> <p>In this module, students acquire introductory and basic knowledge of:</p> <ul style="list-style-type: none"> • the history and problems of the concept of religion, • well-established and current conceptualisations of religion, • the academic terminology and categorisations (e.g. "religion", "faith", "piety") in the disciplines related to the study of religion, and • the general methods and methodology of approaching the phenomenon "religion". <p>They will be basically capable of:</p> <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • an identification of implicit and explicit theoretical conceptions and argumentation in the field of "religion" and • a reasoned classification into a theoretical structure, • an analytical, responsible and critical approach to the phenomena and forms of religious reality, • an interpretation of religious symbols and imagery from different methodical perspectives, • a differentiation and critical assessment of academic perspectives of religion, • a general overview of the specifics of different academic approaches – religious philosophy, phenomenology, sociology, psychology, etc., <p>and in general of</p> <ul style="list-style-type: none"> • in-depth and systematic information and communication skills with regard to religious phenomena. 		<p>Workload:</p> <p>Attendance time: 28 h</p> <p>Self-study time: 152 h</p>
Course: Theories of Religion (Seminar)		2 WLH
<p>Examination: Oral (approx. 20 mins); or written (90 mins)</p> <p>Examination prerequisites: Regular attendance at the seminar.</p> <p>Examination requirements:</p> <ul style="list-style-type: none"> • Differentiated elucidation and discussion of the term "religion". • Analysis and interpretation of specific examples of the application of the concept of religion. • Definition, analysis and critical evaluation of relevant religious theories and methodical approaches to religious phenomena. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	

twice	4
Maximum number of students: 20	

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.IntTheol.14-02: Concepts of Healing and Salvation in Ancient Religions (Paganism, Judaism, Christianity) (Paganism, Judaism, Christianity)		
<p>Learning outcome, core skills: Students acquire introductory and basic knowledge of:</p> <ul style="list-style-type: none"> • the academic and life-world approach to differentiation and the connection of "healing", "salvation" and "redemption", • standard terminology and developing concepts and theories, and • general structures, specific forms and central concepts of the topic area with regard to the diversity of ancient religious history. <p>They will be basically capable of:</p> <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • an critical interpretation and assessment of current manifestations &ndash; implicit and explicit &ndash; of perceptions of healing and salvation and their correlates against the background of the classification in their historical genesis, • exemplary assessment of similarities and differences of historical and current conceptions of the topic area, <p>and in general of</p> <ul style="list-style-type: none"> • systematic and complex information and communication skills with regard to the topic area. 		<p>Workload: Attendance time: 28 h Self-study time: 152 h</p>
Course: Concepts of Healing and Salvation in Ancient Religions (Paganism, Judaism, Christianity) (Seminar)		2 WLH
<p>Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the block seminar Examination requirements:</p> <ul style="list-style-type: none"> • Differentiated elucidation and discussion of historical perceptions and conceptions of "healing", "salvation" and "redemption". • Discussion of current life-world perceptions of these phenomena and their classification in the cultural context, their connections and historical development. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Reinhard Feldmeier	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.IntTheol.14-03: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate: Cultural Encounter and Religious Debate		6 C 2 WLH
Learning outcome, core skills: Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> • the historical situation of the early church in the context of ancient religious plurality, • essential academic terminology and theory development, • the methods of academic development of phenomena of religious forms and structures in their interdependence, • the formation of religious identity in the encounter and differentiation of "religious own" and "religious other", and • the significance of the connection between "religion" and "culture". They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • a critical interpretation and assessment of current problems in the formation and differentiation of identity, • a critical evaluation of current theory formation in theological and religious studies, • an analysis of religious co-existence and conflict from historical and theological perspectives, and in general of <ul style="list-style-type: none"> • systematic and complex information and communication skills with regard to the topic area. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: The early Christians in a World full of Gods: Cultural Encounter and Religious Debate (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the block seminar Examination requirements: <ul style="list-style-type: none"> • Differentiated elucidation and discussion of topic area. • Analysis of the formation of religious identity and differentiation of religious "other" using historical examples. • Interpretation of current religious theological statements against the background of historical knowledge and systematic yield. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. theol. Peter Gemeinhardt	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted:	Recommended semester:	

twice	4
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.IntTheol.14-05: Ethical Expertise in the Horizon of Religion		6 C 2 WLH
Learning outcome, core skills: Students acquire introductory and basic knowledge, for example, of: <ul style="list-style-type: none"> • historically and currently relevant ethical theories, • important ethical issues and conceptions, • specific ethical reasoning and terminology, • aspects of values education, • normative manifestations of religious understanding of the world (e.g. "revelation" as justification, "tradition" as argument), and • the importance and manifestation of ethical theory in the context of (world) religions. They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • a critical interpretation and evaluation of the ethical dimension of current social action and their positioning in an overall theoretical structure, • a technically-correct preparation of an ethical report on a selected topic, • a discursive presentation and argumentation of a developed ethical position, and in general of <ul style="list-style-type: none"> • ethical discernment in the context of academic methodology and further systematic and complex information and communication skills with regard to the topic area. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Ethical Expertise in the Horizon of Religion (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at block seminar Examination requirements: Application of the methods involved in the "ethical report" on an exemplary ethical issue in the context of interreligious /intercultural encounter; critical explanation and discussion of the report.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 20		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.IntTheol.14-06: Literacy and Education in Religion		
Learning outcome, core skills: Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> • relevant educational and (developmental) psychological concepts and theories, • the relevance of education in the field of religions and their importance for Protestant theology, and • basic methods in religious educational research. They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic area, • an interpretation, argumentation and application of religious educational and developmental psychological findings in the context of an interreligious discourse, and in general of • in-depth and systematic information and communication skills with regard to religious education and development. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Literacy and Education in Religion (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the introductory event and online seminars and work groups Examination requirements: <ul style="list-style-type: none"> • Differentiated presentation and discussion of the relevance of education and upbringing with respect to religious development. • Exemplary interpretation of current theories in this area. • Application of relevant concepts to concrete issues in interreligious / intercultural practice. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Bernd Schröder	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 20		

Georg-August-Universität Göttingen Module M.IntTheol.14-07: Concepts and Theories of Religious Counselling		6 C 2 WLH
Learning outcome, core skills: Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> • the specific attitudes, communication forms and objectives in counselling situations, • special conditions, features and issues of counselling situations in the religious field, • relevant concepts in counselling science in their importance for religious counselling, and • Christian counselling theory and its correlates in selected world religions. They will be basically capable of: <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic, • critical analysis of counselling contexts and advice, • systematic conception and operational development of advice which has been subjected to academic reflection, • an interpretation and solution-oriented assessment of critical counselling situations from a theological perspective, • positioning in an overall theoretical structure, • identification of typical dangers in counselling situations in the religious field, and in general of <ul style="list-style-type: none"> • systematic and differentiated information and communication skills with regard to the topic. 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Concepts and Theories of Religious Counselling (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at block seminar Examination requirements: <ul style="list-style-type: none"> • Differentiated presentation and discussion of the topic. • Complex presentation of connections, conditions, issues and problems in counselling contexts. • Interpretation and solution-oriented development of perspectives in exemplary counselling situations. • Identification of typical dangers and conflicts. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Jan Hermelink	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	

Maximum number of students:	
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20	
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Georg-August-Universität Göttingen		6 C 2 WLH
Module M.IntTheol.14-08: Importance of Law and Legislation in Religions		
Learning outcome, core skills: Students acquire introductory and basic knowledge of: <ul style="list-style-type: none"> • the systematic analysis of the correlation and joint development of religion and law, • the comparative theory formation in relation to religion and law (theology of law, canon law, ethics, etc.), and <ul style="list-style-type: none"> • the appropriate terminology, • the problems of mixing these two areas, • exemplary positions and situations (e.g. parallel development of canon and state law (Habermas) or the interdependencies of theological Dogmatics and constitutional constructions (Anselm) etc.). They will basically be capable of <ul style="list-style-type: none"> • a complex presentation and differentiated assessment of the topic, • identifying common structures and concrete positions and • classification by argumentative reasoning into a theoretical structure and assignment of life-world relevance, • analytical, responsible and critical interpretation of theological and juristic normative argumentation, and in general of <ul style="list-style-type: none"> • in-depth and systematic information and communication skills with regard to "Religion" and "Law". 		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Importance of Law and Legislation in Religions (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination prerequisites: Regular attendance at the introductory event and online seminars and work groups Examination requirements: <ul style="list-style-type: none"> • Differentiated presentation and discussion of the connections and differentiations of "Religion" and "Law" using examples from world religions. • Presentation of exemplary positions and concepts in the connection of "religion" and "law" and critical interpretation with respect to a concrete issue. 		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: PD Dr. Fritz Heinrich	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	

Maximum number of students:	
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20	
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Georg-August-Universität Göttingen		6 C 2 WLH
Module M.IntTheol.14-09: Interdisciplinary Perspectives on Europe		
Learning outcome, core skills: Students gain an overview of the issues and research questions in the field of "Euroculture". They analyse and discuss current debates in an interdisciplinary perspective. The studies develop their professional competence and their knowledge of current tendencies in the respective research.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Interdisciplinary Perspectives on Europe (Seminar)		2 WLH
Examination: Oral (approx. 20 mins); or written (90 mins) Examination requirements: • Overview of the research area of "Euroculture" from the various scholarly perspectives. • Ability to critically engage with and to discuss the presented approaches and concepts. • In the written exam: ability to develop and defend arguments supporting one's own standpoint.		6 C
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Dr. h. c. mult. Martin Tamcke	
Course frequency: not specified	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 4	
Maximum number of students: 20		
Additional notes and regulations: This module is offered in cooperation with the Master of Arts programme in "Euroculture" at the University of Göttingen. Its specifications stem from the courses offered there.		

Georg-August-Universität Göttingen		8 C 3 WLH
Module M.IntTheol.15: Professional Perspectives in Intercultural Theology		
<p>Learning outcome, core skills: This module aims at the students' reflection on their studies in Intercultural Theology and on their personal development. Furthermore, the module aims to instruct the students to focus their studies regarding their biographical and professional orientation.</p> <p>The students acquire knowledge of:</p> <ul style="list-style-type: none"> • possible uses of their studies for professional work and for the focusing of their professional interests, • the processes of interaction and cooperation in intercultural teams, and • the application of their knowledge and skills in Intercultural Theology in the context of selected international, intercultural, and ecumenical spheres of action. <p>The students acquire skills in:</p> <ul style="list-style-type: none"> • biographical and professional self-reflection and personality development in the course of their education in Intercultural Theology, • reflection on processes of intercultural education and working structures (e.g. teamwork, tolerating and dealing with frustration and ambiguity) guided by theory, and • evaluation and assessment of their own progress in their studies. <p>The students regularly and repeatedly reflect on their acquisition of competences throughout the course of studies, namely through elements of their classes and through the preparation of a portfolio or e-portfolio, which documents the students' key competences with regard to their further professional orientation.</p>		<p>Workload: Attendance time: 42 h Self-study time: 198 h</p>
<p>Courses:</p> <p>1. Professional Perspectives in Intercultural Theology Series of courses. A workshop in intercultural German studies (e.g. "Intercultural Teams") consisting of 1 hour per week in the summer semester forms one part of the course series; it is accompanied by classes dealing with the preparation of a portfolio, also consisting of 1 hour per week.</p> <p>2. Courses for Professional Orientation Information regarding the participation in courses for professional orientation will be made available at the beginning of the second semester of studies, at the latest.</p>		<p>2 WLH</p> <p>1 WLH</p>
<p>Examination: Oral examination or presentation (approx. 15 mins) Examination prerequisites: Regular attendance; individual advisory interview; portfolio (max. 20 pages). Examination requirements: Presentation and critical reflection on the student's own intercultural learning regarding his or her further professional development.</p>		8 C
Admission requirements: none	Recommended previous knowledge: none	
Language:	Person responsible for module:	

English	PD Dr. Fritz Heinrich Prof. Dr. Ulrike Schröder
Course frequency: each semester	Duration: 2 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 2 - 3
Maximum number of students: 20	

Georg-August-Universität Göttingen Module M.IntTheol.16: Research in Intercultural Theology (Final Module)	5 C 1 WLH
Learning outcome, core skills: This module aims at the focusing and deepening the results of the students' research projects and of their studies in Intercultural Theology in anticipation of the master thesis. The students acquire the ability to: <ul style="list-style-type: none"> • compare, deepen, and reflect on the insights and experiences gained from the research project in Intercultural Theology against the backdrop of other projects' results and in conversation with lecturers and students in their study programme, • evaluate, analyse, and develop the research project's results regarding intercultural-theological content and in light of the topic of the students' master thesis, and • draft and write the master thesis. 	Workload: Attendance time: 14 h Self-study time: 136 h
Course: Writing the Master's Thesis (Colloquium)	1 WLH
Examination: Lecture (approx. 20 minutes), not graded Examination prerequisites: Writing a proposal for the master thesis, attendance at the colloquium. Examination requirements: Each student presents a proposal for his or her master thesis or the current state of the master thesis, respectively, in the colloquium.	5 C
Admission requirements: M.IntTheol.11, M.IntTheol.15	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Dr. Dr. Frieder Ludwig Dr. Fritz Heinrich
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 4
Maximum number of students: 20	